

H B SWOFFORD CAREER CENTER

5620 Hwy 11
Inman, South Carolina

| | | |
|------------------------|---------------------|--------------|
| Grades | 9-12 Career Center | |
| Enrollment | 966 Students | |
| Director | Charles T. Campbell | 864-592-2790 |
| Board Chair | Mr. Hugh Burnett | 864-592-2790 |
| Superintendents | | |
| Dr. Ronald W. Garner | Spartanburg 1 | 864-472-2846 |
| Dr. Scott J. Mercer | Spartanburg 2 | 864-578-0128 |

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2010 | Good | At-Risk |
| 2009 | Excellent | Good |
| 2008 | Excellent | Excellent |
| 2007 | Excellent | Good |
| 2006 | Excellent | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 17 | 14 | 1 | 4 | 1 |

* Ratings are calculated with data available by 03/07/2011.

School Profile

| | Our School | Change from Last Year | Median Career Center |
|---|------------|-----------------------|----------------------|
| Students (n=966) | | | |
| With disabilities other than speech | 7.8% | Down from 7.9% | 9.8% |
| Career/technology students in co-curricular organizations | 2.9% | Down from 4.5% | 15.0% |
| Enrollment in career/technology courses | 966 | Up from 962 | 611 |
| Students participating in work-based experiences | 16.9% | Up from 2.3% | 27.2% |
| Teachers (n=18) | | | |
| Teachers with advanced degrees | 11.1% | Down from 15.0% | 25.0% |
| Continuing contract teachers | 44.4% | Down from 50.0% | 75.0% |
| Teachers with emergency or provisional certificates | 16.7% | Up from 10.0% | 21.4% |
| Teachers returning from previous year | 94.5% | Down from 96.4% | 91.6% |
| Teacher attendance rate | N/R | N/R | 95.9% |
| Average teacher salary* | \$54,831 | Down 0.1% | \$48,180 |
| Professional development days/teacher | 10.0 days | No Change | 12.8 days |
| School | | | |
| Director's years at Center | 13.0 | Up from 12.0 | 6.0 |
| Dollars spent per pupil** | \$2,990 | Down 1.5% | \$3,276 |
| Percent of expenditures for teacher salaries** | 42.6% | Down from 46.4% | 56.9% |
| Percent of expenditures for instruction** | 60.7% | Down from 62.2% | 66.6% |
| Parents attending conferences | 100.0% | No Change | 94.9% |
| SACS accreditation | Yes | No Change | Yes |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 23 | 139 | 105 |
| Percent satisfied with learning environment | 95.5% | 94.2% | 92.3% |
| Percent satisfied with social and physical environment | 100.0% | 94.2% | 87.6% |
| Percent satisfied with school-home relations | 95.7% | 88.5% | 88.6% |

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | Technical Skill Attainment | | | Graduation Rate | | | Placement Rate | | |
|---|----------------------------|-------|----------------------|-----------------|--------|----------------------|----------------|--------|----------------------|
| | This Center | | State Center Average | This Center | | State Center Average | This Center | | State Center Average |
| | n | % | % | n | % | % | n | % | % |
| All Students | 794 | 83.4% | 86.0% | 171 | 95.3% | 95.8% | 273 | 100.0% | 96.7% |
| Students with Disabilities on Diploma Track | 27 | 74.1% | 74.1% | 5 | 20.0% | 80.3% | 6 | 100.0% | 93.5% |
| Gender | | | | | | | | | |
| Male | 470 | 81.7% | 83.3% | 85 | 95.3% | 94.7% | 151 | 100.0% | 97.2% |
| Female | 324 | 85.8% | 89.1% | 86 | 95.3% | 96.8% | 122 | 100.0% | 96.2% |
| Racial/Ethnic Group | | | | | | | | | |
| White | 619 | 84.3% | 89.7% | 138 | 95.7% | 97.1% | 230 | 100.0% | 97.3% |
| African American | 92 | 80.4% | 80.6% | 17 | 88.2% | 93.7% | 18 | 100.0% | 95.8% |
| Asian/Pacific Islander | 34 | 79.4% | 92.3% | 5 | 100.0% | 98.9% | 9 | 100.0% | 96.9% |
| Hispanic | 45 | 80.0% | 87.3% | 9 | 100.0% | 96.3% | 9 | 100.0% | 97.8% |
| American Indian/Alaskan | 0 | 0.0% | 78.5% | 0 | 0.0% | 100.0% | 0 | 0.0% | 84.6% |
| Migrant Status | | | | | | | | | |
| Migrant | 0 | 0.0% | 100.0% | 0.0% | 0.0% | 100.0% | N/AV | N/AV | N/AV |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 74 | 87.8% | 89.4% | 99 | 97.0% | 96.3% | N/AV | N/AV | N/AV |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 402 | 81.6% | 81.8% | 72 | 93.1% | 94.2% | 96 | 100.0% | 95.3% |

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

H. B. Swofford Career Center (Swofford) serves Spartanburg County School Districts One and Two. There are four feeder high schools: Chapman, Landrum, Chesnee, and Boiling Springs. Swofford is fully accredited by the southern Association of Colleges and Schools, offering a strong, diverse curriculum in 14 program areas in accordance with standards set by the SC State Department of Education's Office of Career and Technology Education, The SC Board of Cosmetology, The National Institute for Automotive Service Excellence (ASE), and the South Carolina Department of Health and Human Services through the Nurse Aide Competency Evaluation Service (NACES). Curriculum is offered to match high school schedules and the demands of industry. Advisory committees with participating members from local industry advise each program area in developing an annual plan, promoting public relations, placing program completers, reviewing and revising curriculum, assessing programs, reporting progress and school improvement, and sponsoring students in school to work activities such as cooperative education, shadowing, internship, youth apprenticeship, and service learning. Swofford students have the opportunity to participate in clubs and competitive events for career and technology education at the local, state, and national levels. Students may participate in the following programs offered at Swofford: "Career Exploration," career exploration to non-diploma IEP students; "Ropes Program," team-building skills for Swofford students and approximately 1,500 ninth graders; "Swofford Summer Camp," for sixth and seventh graders; and "Career Fair," for all sixth graders. The "Car Show" and the "Plant Sale" are annual community events, which raise money for scholarships awarded to Swofford students. Students raise funds for the Diabetes Association, Muscular Dystrophy, and the Bloodmobile. Faculty raises money for the "Relay for Life" cancer fund. Families are adopted through the community for Christmas. In all recruiting efforts, Swofford focuses on encouraging participation of non-traditional students in all courses offered.

Swofford continues planning expansion to handle increasing request for courses.

C.T. Campbell

No Child Left Behind

| | |
|---------------------------------|-----|
| School Adequate Yearly Progress | N/A |
|---------------------------------|-----|